



JAPAN

1. Japan Exchange and Teaching (JET) Program – The JET Program began in 1987 in order to expand opportunities to learn English through Japanese students receiving direct language instruction from native speakers,. The Program invites young foreigners for a maximum of four years, mainly for team teaching with Japanese English teachers in junior and senior high schools.
The total number of JET participants in 2002 is 6,273, including 2,669 from the United States.
2. Fulbright Memorial Fund Teacher Program (FMF) – The FMF started in 1996 to commemorate the 50th anniversary of the Fulbright Program. It is designed to provide US primary and secondary school teachers and administrators with opportunities for fully-funded short-term study programs in Japan. They travel to Japan to participate in a three-week program that features visits to schools, meetings with Japanese teachers and students, homestays with a Japanese family, etc.
The number of FMF participants is approximately 600 per year.
3. Regional and Educational Exchanges for Mutual Understanding (REX) Program – The REX Program began in 1990 in order to support the non-Japanese students who are interested in Japanese language and culture,. The Program sends skillful Japanese teachers for one year and eight months to secondary schools in foreign countries to teach Japanese classes and create opportunities for introducing Japanese culture to the local people.
The number of the teachers sent to the United States by the REX Program is fewer than 10 per year.
4. Mid-Atlantic Region Japan-in-the-Schools Program (MARJiS) – The University of Maryland has hosted fully-funded workshops to provide US school teachers with methods of Japan-related instruction since 1995, to help improve Japan-related curriculum, and to increase teacher understanding of Japanese culture.
Workshops in this FY are planned for October 2002 and March 2003.
5. Educational Programs in the Japan Information and Culture Center (JICC) – The JICC provides programs for primary and secondary school students in the Greater Washington DC Metropolitan Area as part of their social studies program. The JICC Programs include a slide show, a display of Japanese artifacts, a sing-along a Japanese children's song, an abbreviated tea ceremony, etc.
Approximately 6,000 students participate in these Programs each year.

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